



GERMAN 3/4 2023-2024



Course Description

This course is designed for advanced German learners and will focus on developing speaking and writing skills in German. The course will explore a variety of German literature, music, films, and culture while acquiring vocabulary and refining grammatical skills along the way. Each student should demonstrate greater competence and confidence in speaking and writing throughout the year.

Course Objectives

Students who successfully complete the course will...

- achieve language proficiency skills on the intermediate high to advanced level which will allow students to communicate actively, appropriately and effectively in a variety of settings.
- demonstrate familiarity with a variety of cultural products and narratives of Germany speaking countries including texts and objects relating to fine arts, literature, film, music, pop-culture, and history.
- demonstrate understanding of the nature of language and the concept of culture through comparisons of the language studied and their own.
- use the language both within and beyond the school setting.

Learning Outcomes

Students will...

- share about the weekend, practice pronunciation activities, listen to and react to Bible stories in German, compete to complete song lyrics, read and evaluate short stories in German, read books of their choice in German and record new words learned, watch movies in German, discuss and use German tongue twisters, review and learn grammar (all in class work)
- complete one homework assignment per week (German 4 has two w/ the literature sheet)
 - (Ger4 every Monday: turn in the completed literature chapter question sheet)
 - Every Wednesday: Wimmelbild, Fluency Write, Aufsatz, Diktat on a four-week rotating basis – every other week is homework, every other week is done in class
 - every Friday: Vocabulary Squares (homework- four new vocabulary words) or Theater (in class- make up a short skit about the books we are reading)
- work up from English to Denglisch to speaking only in German except when discussing grammar or when given permission (*Darf ich Englisch sprechen?*). Frau will announce the changes in expectations by quarter which are as follows: Q1 (weekend & tongue twister), Q2 (bible stories, free reading, music), Q3 (writing, literature, vocab), Q4 (film & pronunciation).

Teaching Methods

The instructor will...

- speak entirely in German during the class except to ensure meaning of individual words and occasionally to explain complicated grammar concepts
- participate in the in-class activities with students and model good conversation, new vocabulary and grammatical concepts
- daily record new words learned on a paper that will be hung on the wall for the entire semester and can be used as a reference for ideas for vocabulary squares or other assignments

Materials

Students will need a one inch three ringed binder with divider tabs for German 3/4, labeled as follows:

GER3= 1. Montags 2. Grammatik 3. Schreiben 4. Lesen 5. Vokabeln 6. Musik 7. Filme 8. Aussprache

GER4= 1. Montags 2. Grammatik 3. Schreiben 4. Lesen 5. Vokabeln 6. Musik 7. Filme 8. Andere

(+notebook paper) (+notebook paper)

Kalender – Herbst 2023

	Deutsch 3	Deutsch 4
MONTAG 1:02 – 1:58 (56 mins)	-Wochenende (15 mins) -Aussprache (20 mins) -Bibelverse vorlesen (20 mins)	-Wochenende (15 mins) -mit Jürgen (40 mins)
MITTWOCH 11:48 – 1:21 (93 mins)	-Zungenbrecher (10 mins) -Schreiben (15 mins) -Aussprache aufnehmen (5 mins) -Musik (20 mins) -Frei lesen (15 mins)	-Literatur lesen (40 mins) -Film (25 mins)
FREITAG 11:47 – 1:10 (83 mins)	-Grammatik (25 mins) -Vokabelvierecke/Theater (20 mins) -Literatur lesen (35 mins)	-Musik (20 mins) -frei lesen (15 mins)

Evaluation

Students will be graded on...

- Participation (25%)
 - *Students are expected to be on time to class with all materials, to participate in all activities and to follow the German speaking expectations by quarter (Q1- 2 activities in German, Q2- 5 activities in German, Q3- 8 activities in German, Q4- all 10 activities in German). English is always allowed when discussing grammar and when given permission by Frau (Darf ich Englisch sprechen?). Grades in this category are given for effort.*
- Vocabulary (25%)
 - *Every Friday up to 25 points is earned for accurate presentation of four new vocabulary words for the week or creating and presenting a skit using new vocabulary words from the stories we are reading. Also in this category is general accuracy in incorporating new vocabulary words learned.*
- Pronunciation (25%)
 - *Level 3: Every Monday students will be given a pronunciation topic with words to practice and on Wednesday students will read a paragraph using those words aloud and be graded on their pronunciation.*
 - *Level 4: Every Monday students will have a conversation time with Jürgen and are given a pronunciation grade for their speaking in class that day. Every Wednesday students will record themselves saying the tongue twister or speaking about the short film for a pronunciation grade.*
 - *Grades for pronunciation are also taken more informally throughout the week when reading aloud or speaking in class.*
- Writing (25%)
 - *Every Wednesday a homework assignment is due or is done in class. These assignments are on a four week rotating basis as follows: *Wimmelbild* (describing a picture using specific grammar), *Fluency Write* (timed in class writing), *Aufsatz* (writing an essay about the movies we watch), and *Diktat* (dictation- you write down what Frau says to check spelling and comprehension). All of these assignments are worth 25 points.*

The final “exam” is worth 20% of the semester grade and will be presented in the form of a PORTFOLIO.

You will receive a more detailed explanation of the requirements about two weeks before the final exam day. There are four parts to the portfolio: a poster project, a binder check, a grammar quiz and a speaking portion.

Teacher Availability

If you have questions about your grade or something for class please email me at emeier@lmsk.com. It is my goal to update the online gradebook every weekend so please check this frequently and do not hesitate to ask about grades.

Classroom policies

1) Absences and Tardies:

- Students are responsible for making up missed work and gathering missing notes and handouts. No matter the reason for your absence (illness, sports, family, vacation, etc) you will lose points for being absent UNLESS you inform me of your absence and ask for the work you missed (email works great for this- remember emeier@lhskc.com). Google Classroom will be used to share notes and activities missed such as movie links, chapters of the books we are reading, makeup vocab activities, etc.
- Students will be considered tardy if not in a desk in the classroom when the bell rings. The student will not be informed of the tardy; it will simply be noted on the participation sheet. Unexcused tardies impact your grade so make sure you are getting a pass from the office or a teacher if there is a legitimate reason for your tardy.

2) Homework:

- All homework is expected to be completed BEFORE class on the due date. Late work will be accepted, but will not be given full credit. Homework turned in late will have points taken off the total earned score. The amount of points taken off depends on how late the assignment is and what the reason is for the assignment being late. This is up to the discretion of the teacher.

3) Cheating and Plagiarism:

- All work submitted in this class is expected to be created solely by the student. Cheating and plagiarism will not be tolerated.
- If students are found to have copied another student's work, BOTH the student who copied the work and the student who allowed their work to be copied will receive a 0 and will not be allowed to re-do the assignment.
- Using online dictionaries is acceptable, however online dictionaries are to be used to solely look up individual words or short phrases (i.e. tank top). Using any online auto-translator or a native speaker to *translate entire sentences and/or paragraphs* of your assignment is considered plagiarism. Such work will be given a 0 and students must meet with the teacher to determine if the work can be redone or not.
- Don't even try it. Believe me, I will know when you have used an online translator.

4) Electronics:

- Students in level 3 and 4 will use the tablets for dictionaries, the chromebooks for music and will only need their phones in class every Wednesday for voice recording and uploading to Google Classroom. Students' phones will be kept in the "Handy Haus" or their lockers during class.
- Any phone that is used for ANY reason other than during the allowed voice recording time will be confiscated and given to the office to be dealt with according to administration's phone infraction policy.
- Students should not have earbuds in their ears or headphones on during class (except when we are using the lyricstraining app of course). Students will be asked to remove them on the first offense and after that, the teacher has the right to confiscate them for the remainder of class if they are becoming a problem.

Apps info

*We will use these apps on a weekly basis. The two bolded apps on the right below you need to have on your own device for submitting pronunciation, the others are optional because they are downloaded to the tablets in Frau's room to use in class. It might be a good idea to download the apps to your phones as well in case you need to complete the assignments outside of class. If you are not able to download these apps, they are also all available as regular websites.

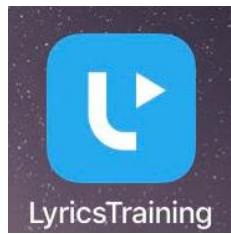
for dictionaries....



for music Wed(3)/Fri(4)....

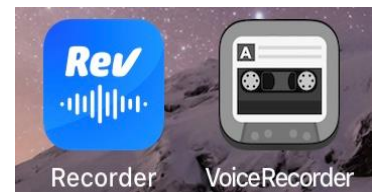


for all of your classes...



something to record voice...

(any voice recorder is fine)



Assignment Schedule

WEDNESDAYS – Schreiben

FRIDAYS – Vokabelvierecke/Theater

	Hausaufgaben: DUE	HA : assign		Vokabeln	
0 Aug 16th	-intro day-		0 Aug 18th	-intro day-	
1. Aug 23 rd	-----	Wimmelbild1	1 Aug 25 th	-----	Theater in class
2. Aug 30 th	in class: fluency	-----	2 Sep 1st	Vierecken DUE	-----
3. Sep 6th	Wimmelbild1	Aufsatz1	3 Sep 8 th	-----	Theater in class
4. Sep 13 th	in class: dictation	-----	4 Sep 15th <i>(HelpDay- G Block in the AM)</i>	Vierecken DUE	-----
5. Sep 20th	Aufsatz 1	Wimmelbild 2	5 Sep 22 nd	-----	Theater in class
6. Sep 27 th	-in class: fluency	-----	6 Sep 29th	Vierecken DUE	-----
7. Oct 4th <i>(preadmin PSAT 72 mins)</i>	Wimmelbild 2	Aufsatz 2	7 Oct 6 th	-----	Theater in class
8. Oct 11 th	-in class: dictation	-----	8 Oct 13th	Vierecken DUE	-----
9. Oct 18th	Aufsatz 2	Wimmelbild 3	9 Oct 20 th	-----	Theater in class
10. Oct 25 th	-in class: fluency	-----	10 Oct 27th	Vierecken DUE	-----
11. Nov 1st	Wimmelbild 3	Aufsatz 3	11 Nov 3 rd	-----	Theater in class
12. Nov 8 th	-in class: dictation	-----	12 Nov 10th	Vierecken DUE	-----
13. Nov 15th	Aufsatz 3	Wimmelbild 4	13 Nov 17 th	-----	Theater in class
(Nov 22 nd)	THANKSGIVING	THANKSGIVING	(Nov 24 th)	THANKSGIVING	THANKSGIVING
14. Nov 29 th	-in class: fluency	-----	14 Dec 1st	Vierecken DUE	-----
15. Dec 6th	Wimmelbild 4	-END-	15 Dec 8th	-----	Theater in class
(Dec 13 th)	FINALS WEEK		(Dec 15th)	FINALS WEEK	